



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Gaining School Games Mark to a Gold standard 2014-15, 15-16 and Silver Standard 17-18 Competing in all levels of events across West Lancs area Children selected for district football teams Participated in new coaching initiatives with professional sports teams Used spend to take children to access world class venues and watch high quality sport 90% of y6 children leave school being able to swim 25m 	<ul style="list-style-type: none"> 100% of y6 children to leave school being able to swim 25m Take y2 children to swim and ensure that 60% of them can swim 10m by y3 Develop existing school site and focus on five high priority sports by developing facilities and play equipment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playground leaders to engage children in daily activity sessions Sports Apprentice to encourage activity during lunch and break times	Training for children and CPD for staff	£3,502	Children are peer and self-motivating, encouraging others to take part in meaningful activities	Develop KS1 playground leaders to work across EYFS
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expose children to weekly high-quality PE	SHARES PE sessions delivered alongside teaching staff and Sports Apprentice AG and T sessions ran by SHARES and WLSSP SHARES PE delivering 'Catch-Up' PE sessions for LA children and in-class support for KS2 PE	£4,090 £1,000 £1,000	Children become fitter and participate fuller in all lessons. Body-centred activities cater for all children. CPD for teachers has seen lessons improve to consistently good and have increased the profile of teaching.	Specialist coaches to work with further targeted groups, including G and T, as well as LA children on a regular basis

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive better quality teaching from school staff	Sports Apprentice employed to deliver high quality PE across KS2 Teachers working with SHARES PE staff to up level and improve PE provision across school.	£2,436 As above	Children enjoying PE sessions more with support in a 1:1 capacity.	More lessons taught by school staff, as opposed to SHARES PE staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements External rewards	Develop Out-of-Hours Learning experiences for all children, families and community Residential visits, weekend trip and visits	£2,283	Children's University graduates for 2018 totally 56, compared to 44 the previous year.	Children to achieve greater range of activities through other chosen sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's involvement improves, and competitions are won regularly	Entering all SHARES PE competitions Entering smaller school WLSP events	£500 £413	Competitions are won and / or placings higher than in previous years	Greater range of events, across more sports and year groups