

## **British Values Policy 2018-2019**

### Promoting British Values.

#### Introduction

Little Digmoor Primary School seeks to promote Spiritual, Moral, Social and Cultural understanding in our school and wider community. We actively promote Fundamental British values. Pupils are encouraged to regard people of all faiths, races, orientation and cultures with respect and tolerance.

It is expected that pupils will understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The school's ethos and teaching supports the rule of English Civil and Criminal Law. When teaching about Religious Law, particular care is taken to explore the relationship between State and Religious law. Pupils are made aware of the difference between the Law of the land and Religious Law.

At Little Digmoor, we are meeting requirements for Collective Worship, establishing a strong school ethos supported by effective relationships throughout the school and a well-designed curriculum.

#### Fundamental British Values.

At Little Digmoor, we promote the fundamental British Values of Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance of those with different faiths and beliefs.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to Fundamental British values.

#### *Democracy: Making decisions together.*

As part of our focus on self-confidence and self-awareness we encourage children to 'see the bigger picture' encouraging them to know that their views count. Staff support the children's decisions.

#### *Rule of Law: Understanding that rules matter.*

As part of our focus on feelings and behaviour, staff ensure that children understand consequences and distinguish right from wrong. We collaborate with children to create rules and codes of behaviour and agree that those rules apply to all in the school.

#### *Individual Liberty: Freedom for all.*

As part of our focus on self-confidence and self-awareness we encourage children to develop a sense of themselves, self-knowledge, esteem, abilities and confidence. Staff encourage a range of experiences to allow children to explore the language of feelings and responsibility, reflect on differences and freedoms.

### *Mutual Respect and Tolerance: treat others as you want to be treated*

As part of our focus on People and Communities, leaders and managers create an ethos of inclusivity and tolerance where views, faiths, cultures, races, orientation are valued as school engages with the community. All are encouraged and at times challenged to acquire tolerance and appreciation of similarities and differences. Tolerant behaviours are modelled by adults and encouraged in children. Stereotypes are challenged and diverse attitudes encouraged.

### SMSC Education

Through our provision of SMSC, we

- enable children to develop their self-knowledge, self-esteem and self-confidence;
- enable children to distinguish right from wrong and to respect the Civil and Criminal Law of England,
- encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable children to acquire a broad general knowledge of and respect for public institutions and services in England;
- promote further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for Democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

### PSHE&C Education

At Little Digmoor Primary School, Personal, Social and Health Education (PSHE) and Citizenship encourages children to become healthy, independent and responsible members of society. Our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. They learn how society is organised and governed and experience the process of democracy in school through the school council. We provide opportunities for them to learn about rights and responsibilities and appreciate what it means to be a positive member of a diverse society.

Our aims are to enable the children to:

- recognise their own worth;
- work well with others;
- develop positive relationships and respect for others;

- understand our common humanity, diversity and differences;
- know and understand what constitutes a healthy lifestyle;
- develop safety awareness;
- be positive and active members of a democratic society;

### In Summary

The list below describes the understanding and knowledge expected of pupils as a result of schools promoting Fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the Rule of Law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the Executive and the Judiciary, and that while some public bodies such as the Police and the Army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combating discrimination.

### Examples of Practice

At Little Digmoor Primary School we provide a variety of opportunities for children and families to help promote British Values such as:

- 1) inclusion in the PSHE&C curriculum, materials relating to democracy, law, government and moral development;
- 2) access to SMSC curriculum;
- 3) ensuring that through class discussion and councils, that children have a voice in how school functions;
- 4) using opportunities such as local elections to discuss issues relating to voting;
- 5) participation in events with The Rotary Club and Lions International
- 6) exploration of a variety of faiths through the RE curriculum and Collective Worship and Assemblies;
- 7) visits to buildings associated with faith and governance;
- 8) providing social, moral, spiritual and cultural guidance;
- 9) observe and reflect upon world events;
- 10) observance and application of the School's Golden Rules;

11) exploration of the UK in its Geographical and Historical context through the Geography and History Curriculum;

12) visits from representatives of institutions and organisations prominent in the UK, e.g. British Legion, Scouts / Boys' Brigade, Marie Curie, Police, Fire Service, NHS,

13) participation in 'Saints' days from England, Ireland, Scotland and Wales;

14) fundraising for British Charitable organisations such as Macmillan Cancer Research

At Little Digmoor, we value everyone and treat all with fairness and respect. We find out what our children know and build upon that in order to help them have a positive contribution as a member of our school and wider community.

#### Collective Worship and Assemblies

#### **TERM 1      AUTUMN**

Week 1      New Year, New Beginnings

Week 2      Rosh Hashana, Creation Stories

Week 3      Yom Kippur, Eid-al-Adha, Atonement and Justice

Week 4      Sukkot, Special Texts, Religious and Legal

Week 5      Law, Religious, Civil and Legal

Week 6      Muharram New Year, Navarati, The right to worship

Week 7      Durga Puja, Good and Evil, Right and Wrong

Week 8      Halloween, English Magistrates, Law and Parliament

Week 9      Guy Fawkes, Hannukkah, Remembrance Sunday, BRL

Week 10     Diwali

Week 11

Week 12

Week 13     St Andrew's Day, Scottish Parliament

Week 14

Week 15     Christmas Story and Traditions, Boxing Day, Prophet's Birthday.

#### **TERM 2      SPRING**

Week 1      British Values, The Law, Right and Wrong, Respect and Tolerance

Week 2

Week 3

Week 4      St David's Day, National Assembly for Wales, Teachers and Education

Week 5      Good Friday, Easter Sunday, Story and Traditions

Week 6

Week 7

Week 8 Chinese New Year, Aspiration, UK Currency and people on notes

Week 9 Holi, Power, Bank of England

Week 10

Week 11 St Patrick's Day. Hindi New Year

Week 12 Memorial of Christ's death.

**TERM 3 Summer**

Week 1 Historical Figures, Curie, Nightingale, Annie Besant,

Week 2 St George's Day, Thomas Clarkson, Emily Davidson

Week 3 Aneurin Bevan, Josephine Butler

Week 4 Bank Holidays - history

Week 5 Isra and Miraj, Physical and Spiritual Journeys

Week 6

Week 7

Week 8

Week 9 Royalty

Week 10 Ramadan

Week 11

Week 12 British Isles

Week 13 UK Currency-Landmarks depicted, British Isles

Week 14 Battle of Boyne, Laylat al Qadre, Forgiveness, Restoration

Week 15 Eid-al-Fitr, Endings and Closure