



**Little Digmaor Primary School**  
**Coronavirus (COVID-19): Catch-up funding plan**

September 2021

## Catch-up plan

<b>School name:</b>	Little Digmaor Primary School						
<b>Academic year:</b>	2021-2022						
<b>Total number of pupils on roll:</b>	130						
<b>Total catch-up budget:</b>	13300	<b>First installment:</b>	4900	<b>Second installment:</b>	4900	<b>Third installment:</b>	3500
<b>Date of review:</b>	January 2022						

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Implement maths mastery throughout school to ensure quality first teaching.	Mastery approach embedded throughout school. Small group maths sessions, using mastery techniques.	Previous majority of children working at ARE by July 2022. Progress good across school.	£1800	C Webb	Whole school staff involvement with each class. Smaller groups split, with additional staff in year 3-6
Increase facilities for outdoor learning.	All classes will have additional timetabled teaching in outdoor areas.	Increased COVID security for all children and staff.	£2500	D Paton	External agencies and partners sought for additional support and expertise. New outdoor learning spaces created by children.

Engage with parents to support extended learning	ClassDojos developed as a remote learning tool for homework and additional lessons	Increase in homework and home learning	£1000	D Paton	Enhance ClassDojo to ensure easily accessed at home.
<b>Total spend:</b>			<b>£5300</b>		

### Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provide 1:1 and small group catch up for targeted children.	Children will be taught identified curriculum areas missed during lockdown (in reading, writing and maths).	Children will have covered the missed curriculum by July 2022	£2750	K Houldsworth	Catch – Up teacher – C Deeming – working across KS2 in small group or 1:1 sessions.
Broad curriculum reestablished	To ensure knowledge gaps are closed or narrowed in broader subject areas	Children will have covered the missed curriculum by July 2022	£2750	All staff	Areas of foundation curriculum slimmed down to cover essential content required.
<b>Total spend:</b>			<b>£5500</b>		

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To provide ICT devices for families unable to access on-line learning.	Provide laptops on loan to families without suitable devices.	All families will be able to access on-line learning.	£1000	D Paton	Families to be targeted for extended periods of time for maximum impact.
Improve parental support and recognise vulnerabilities at home.	Ensure parents are supported to help children with catch up programmes.	Families more confident with their understanding of catch-up within school.	£1500	D Paton	Meetings held virtually or physically based on needs of an individual family or child.
<b>Total spend:</b>			<b>£2500</b>		

## Summary report

### What is the overall impact of spending?

Across RWM, children have made good progress from their starting points in March 2021. Focused catch up on immediate needs of the children, rather than what they have missed.

### How will changes be communicated to parents and stakeholders?

Online discussions with parents through newsletters, social media and ClassDojo

**Final spend:** £13300